
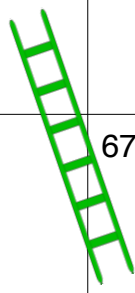



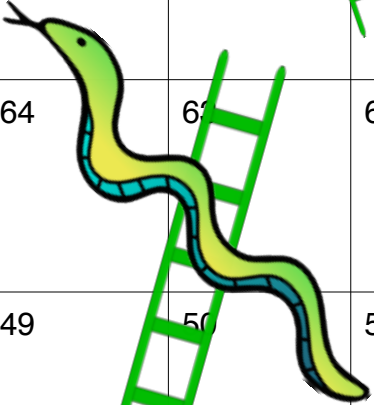


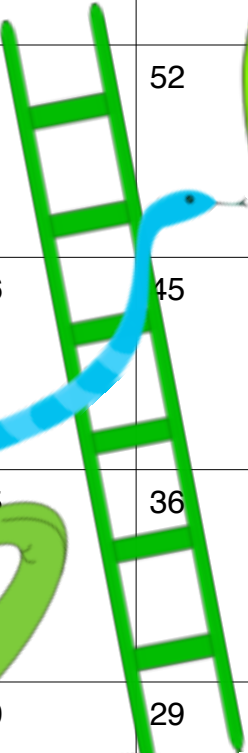
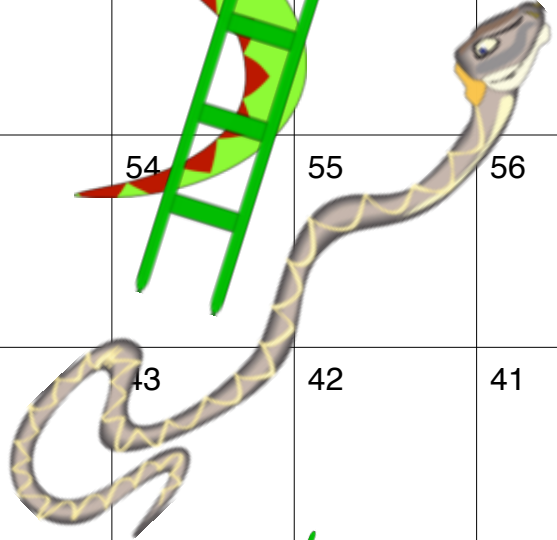
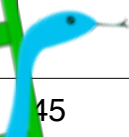

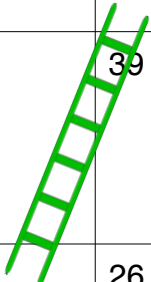
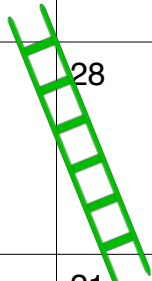
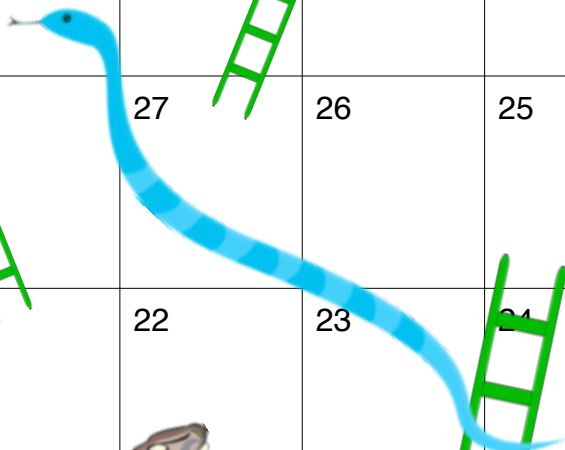
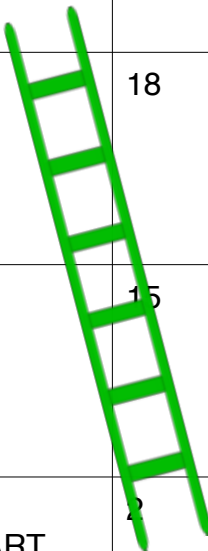
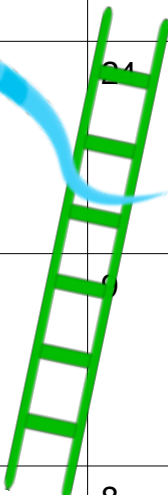
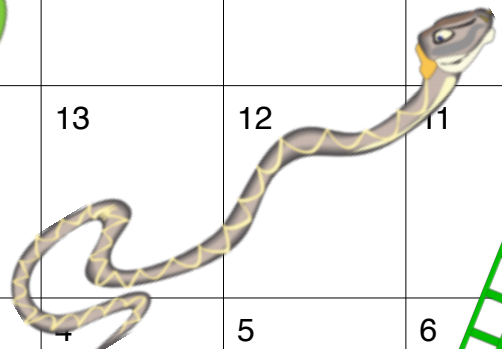
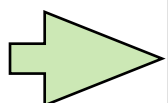
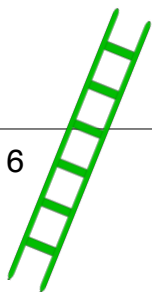


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# Snakes & Ladders - Teacher's Notes

This old classic game can be used very effectively for English speaking activities, and it's a lot of fun!

Students play in groups of 4. Roll the dice and move. If they land on a ladder bottom, they go up. If they land on a snake's head, they go down. At the finish, they need to roll the exact number. If the number is too big, they must count back, and maybe land on a snake's head.

You can practice any structure by giving the group **one** list of questions. Below the students would be practicing 3rd conditional. The group have only **one** list of questions, and it must be passed to the person on the left of the active player who becomes the reader. The reader can choose and ask any question.

Get the other players to ask follow-up questions each time. Examples below, 10 or more questions will work. The teacher should decide what she/he wants the students to practice. This could be grammar points or vocabulary. Example answers could also be provided on the question sheet.

What would you do if you won \$100,000,000?

What would you do if you were Prime Minister?

If you could have a date with any famous person, who would it be?

What would you do if you could make yourself invisible?

What would you do if you found \$10,000 on the street?

Have you ever ... ( English Clip 12)

been abroad?

worked in a restaurant?

played tennis?

seen a horror movie?

driven a car?

been skiing?

How often do you ... (English Clip 4)

skip a meal?

overeate?

eat junk food?

eat snacks?

eat candy?

eat cakes?